

Westside High School Lesson Plan

Teacher Name:	G. OSPINA	Unit	Preterit tense
Course:	Español 1 “Nativos”	Dates:	10/23/22 to 10/27/23

Monday	<p><u>What are we learning?</u> Daily Objective: Students will reinforce their knowledge of the regular and irregular preterit tenses. Also, students will master stem changing verbs, car, gar, zar, and go verbs conjugations in preterit. Students will be familiar the tradition of the day of the dead celebration.</p> <p>TEKS/AP/Standards: (C) – Communication, .</p>
	<p><u>How will we learn it</u></p> <p>Learning Activities:</p> <p>Warm-up: response card activity (previous knowledge preterit tense)</p> <p>Activity A: Fill in the blanks with the right form of the verb.</p> <p>Activity B: Day of the dead video and questionnaire.</p> <p>Exit ticket: white board activity (conjugations)</p>
	<p><u>How will we tell if we’re learning it correctly?</u></p> <p>Given a story students will fill in the blanks with the right conjugation of the verbs in preterit. After watching a video students will answer questions related to the day of the dead celebration and discuss it in groups. Students will demonstrate their knowledge of preterit tenses by being engage in activities using the white board, response cards and interacting in groups with their pairs.</p>
	<p><u>What do I need to be successful Laptop,</u> binder, laptop.</p>
	<p><u>What do I need to before next class</u> Study at home go verbs, and stem changing verbs.</p>
Tuesday	<p><u>What are we learning?</u></p> <p>Daily Objective: TSWDaily Objective: Students will reinforce their knowledge of the regular and irregular preterit tenses. Also, students will master stem changing verbs, car, gar, zar, and go verbs conjugations in preterit. Students will be familiar the tradition of the day of the dead celebration.</p> <p>TEKS/AP/Standards: (C) – Communication,</p>
	<p><u>How will we learn it</u></p> <p>Warm-up: response card (grammar questions)</p> <p>Activity A: Conjugation chart (Car, Gar and Zar verbs in past tense)</p> <p>Activity B: Day of the dead (pair share activity)</p> <p>Exit ticket: White board conjugation activity</p>

	<p><u>How will we tell if we're learning it correctly?</u> Assessment Methods: Given a story students will fill in the blanks with the right conjugation of the verbs in preterit. After watching a video students will answer questions related to the day of the dead celebration and discuss it in groups. Students will demonstrate their knowledge of preterit tenses by being engage in activities using the white board, response cards and interacting in groups with their pairs.</p>
	<p><u>What do I need to be successful?</u> Materials: Laptop, binder.</p>
	<p><u>What do I need to before next class?</u> Follow Up/HW: : study for a test</p>
Wednesday/thursday	<p><u>What are we learning?</u> Daily Objective: Daily Objective: Students will reinforce their knowledge of the regular and irregular preterit tenses. Also, students will master stem changing verbs, car, gar, zar, and go verbs conjugations in preterit. Students will be familiar the tradition of the day of the dead celebration. TEKS/AP/Standards: (C) – Communication,</p>
	<p><u>How will we learn it?</u> Learning Activities: Warm-up: test self-review. Activity A: test Activity B: Day of the dead project Exit ticket: brainstorm about the test</p>
	<p><u>How will we tell if we're learning it correctly?</u> Assessment Methods: Given a story students will fill in the blanks with the right conjugation in of the verbs in preterit. After watching a video students will answer questions related to the day of the dead celebration and discuss it in groups. Students will demonstrate their knowledge of preterit tenses by being engage in activities using the white board, response cards and interacting in groups with their pairs.</p>
	<p>Checks for Understanding: exit ticket discussion about the show</p>
	<p><u>What do I need to be successful?</u> Materials: Laptop, binder.</p>
	<p><u>What do I need to before next class?</u> Follow Up/HW: Work on the project at home</p>
Friday	<p><u>What are we learning?</u> Daily Objective: Daily Objective: Students will reinforce their knowledge of the regular and irregular preterit tenses. Also, students will master stem changing verbs, car, gar, zar, and go verbs conjugations in preterit. Students will be familiar the tradition of the day of the dead celebration. TEKS/AP/Standards: (C) – Communication.</p>
	<p><u>How will we learn it?</u> _Warm-up: Response card (test related) Activity A: Finish the day of the dead project. Exit ticket: White board activity (day of the dead)</p>

	<u>How will we tell if we're learning it correctly?</u>
	<u>What do I need to be successful?</u>
	<u>What do I need to before next class?</u>

Assessment Methods: Given a story students will fill in the blanks with the right conjugation in of the verbs in preterit. After watching a video students will answer questions related to the day of the dead celebration and discuss it in groups. Students will demonstrate their knowledge of preterit tenses by being engage in activities using the white board, response cards and interacting in groups with their pairs.

Materials: Laptop, binder.

Follow Up/HW: Exito del exilio Cubano (read the story)